

The Learning Compass - Vol 1 - Issue 2

**Let's
Explore
This
Together**



While schools chase the latest educational technology, they're overlooking their most underutilised academic asset: the professional librarian. Far from outdated book-keepers, today's librarians are information literacy experts, research methodologists, and critical thinking coaches rolled into one.

The Hidden Value:

A skilled librarian transforms how students and faculty navigate our information-saturated world. They teach the difference between Google searches and strategic research, guide students through source evaluation and citation integrity, and help educators design research-based assignments that build genuine inquiry skills. They're curriculum collaborators who understand how information literacy threads through every subject area.

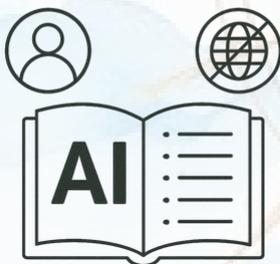
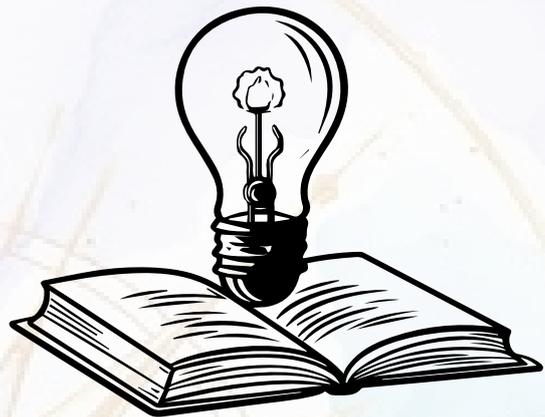
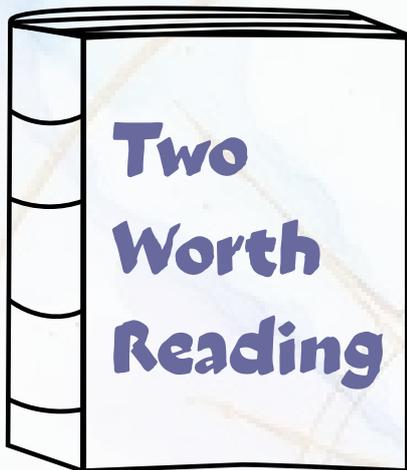
The Missed Opportunity:

Most schools treat libraries as glorified study halls with minimal staffing and resources. Some schools restrict their energies to the interior decor. Very few schools invest carefully and intentionally in a stellar library experience.

The Reality Check:

In an age of AI and endless digital resources, the librarian's expertise in teaching students how to think about information becomes more valuable, not less. Schools investing in their library programs are building students' most transferable academic skill: learning how to learn from reliable sources.

At **Zista Education 3E4I**, we are committed to working with schools and their libraries to identify the best programmes and practices to nurture that space as the core fount of deep learning and wide literacy. Reach out to us to know more.



1. How to Avoid 5 Common AI Pitfalls: A timely read on some of the necessary facets of AI adoption that we must keep in mind and avoid the pitfalls that are related to them. The points about student agency and lack of diversity (esp. for learners in India) are very key.

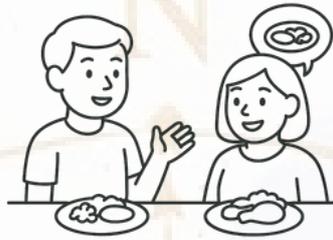
2. Retrieval Practice - Resources and Research for every Classroom: Listen to instructions that a child receives, from a child's point of view - they are asked to recall without being shown how. Teachers simply repeat the instruction - "Learn it by heart" as if repetition was clarity. This book gives educators strategies and tips for using this powerful technique in their classrooms.



Three to Try



Make low-stakes testing a game that students play and as common as saying “Hi!”.



Ask students about their meals & portion sizes. Share info about yours.



Drop everything and read something that isn't a textbook. Ensure no tests are on.

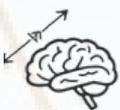
On My Radar



1. While learning in one's familiar language has its advantages, is it the biggest roadblock to quality learning?



2. Quality of textbooks and how they implicitly limit or define the quality of teaching.



3. How do we get more teachers to understand and employ strategies to increase working memory usage as well as explicitly “organise” long term memory.



4. Our brains are wired for knee-jerk responses—so how can we keep compassion and empathy front of mind - whether it is in interactions with “annoying” students or adults?

Elevating Education to Excellence for Impact,

H. Anand

Chief Education Officer



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